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| **International Foundation Program, Kainan University** | **□Fall Term** | **Second Semester** | **Teaching Plan for Mandarin Preparatory Program** |
| **□Spring Term** |

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| **Class** |  | **Teacher's Name** |  |
| **Course Title** | First Semester ■ Mandarin Preparatory (I) Basic Introductory Mandarin Course  Second Semester □ Mandarin Preparatory (II) Intermediate Basic Mandarin Course | | |
| **Class Time** | Monday to Friday, 20 hours per week  □ Morning Session (8:10–12:00)  □ Afternoon Session (13:10–17:00) | **Course Location** | A411 |
| **Teaching objectives** | 1.To develop students' listening, speaking, reading, and writing skills.  2.To enable students to successfully pass the Test of Chinese as a Foreign Language (TOCFL) at CEFR A2 level or above. | | |
| **Basic Literacy** | 1.Cultural understanding and respect.  2.Social adaptability.  3.Autonomous learning and application.  4.Teamwork and communication. | | |
| **Core Competencies** | 1.Chinese language proficiency (possessing listening, speaking, reading, and writing skills for effective communication and interaction).  2.Chinese language knowledge (mastering grammar and vocabulary for practical use in daily life).  3.Cross-cultural communication skills.  4.Problem-solving skills. | | |
| **Implementation Methods** | □ Lecture Method □ Practical Method □ Discussion Method □ Exercise Method □ Q&A Method □ Others\_\_\_\_\_ | | |
| **Evaluation method** | □ Attendance Rate % □ Regular Performance % □ Midterm Exam % □ Final Exam %  □ TOCFL Screening Test % □ Mock Exam % □ Others ( ) % | | |
| **Course Link** | □ Yes, link URL:  □ No | | |
| **Teaching style** | □ Classroom Teaching □ Group Discussion □ Others: \_\_\_\_\_\_\_ | | |
| **Certificate guidance** | Test of Chinese as a Foreign Language (TOCFL) | | |
| **Teaching content** | 1.Gradually enhance students' speaking, listening, reading, and writing skills.  2.Integrate cultural learning and practical application to boost students' learning motivation. | | |
| **Relevance of this course to future developments** | To successfully pass the Test of Chinese as a Foreign Language (TOCFL) at CEFR A2 level (or above) and meet the requirements for progression to undergraduate programs. | | |
| **Designation and Reference**  **books** | Designated Textbook: A Course in Contemporary Chinese, Cheng Chung Book Co., First Edition, Taiwan, 2021. | | |
| Reference Books: | | |

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| **Required and Reference Books** | | |
| Week | Course Topic | Teaching Objectives |
| Week 1 |  |  |
| Week 2 |  |  |
| Week 3 |  |  |
| Week 4 |  |  |
| Week 5 |  |  |
| Week 6 |  |  |
| Week 7 |  |  |
| Week 8 |  |  |
| Week 9 |  |  |
| Week 10 |  |  |
| Week 11 |  |  |
| Week 12 |  |  |
| Week 13 |  |  |
| Week 14 |  |  |
| Week 15 |  |  |
| Week 16 |  |  |
| Week 17 |  |  |
| Week 18 |  |  |